



The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

Who is the additional money intended for?

- Children who have qualified for free school meals at any point in the past six years. The school receives £1320 for each of these children.
- Children who are or have been looked after under local authority care for more than one day. These children are awarded a premium of £2300 (Pupil Premium +)
- Children from service families who receive a child pension from the Ministry of Defence. They are awarded £300.

It is worth noting; In March 2018 the Government announced that free school meals would only be available to children in KS2 whose families have a net income of £7400 or under, effective from 1 April 2018. If your child was previously entitled to free school meals but is no longer, they will still receive pupil premium based on the 'Ever 6' qualification (a pupil who has ever had free school meals in the past six years).

The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community.

Research shows that children from deprived backgrounds often underachieve compared to their non-disadvantaged peers. The Pupil Premium funding is provided to enable these pupils to be supported to reach their full potential.

At Aston Lodge Primary, we will be using the indicator of those eligible for FSM, as well as identified vulnerable groups as our target children to 'diminish the difference' in regards to educational attainment and progress.

When making decisions about Pupil Premium expenditure it is important to consider the context of the school and the challenges individuals from the local community face. These challenges are varied and there is no "one size fits all".

Ethos

Key aims include:

- **Narrowing the attainment gap between disadvantaged pupils and their peers**

- **Providing early intervention to improve 'readiness for learning'**
- **Provide social, emotional and mental health support for disadvantaged pupils**
- **Develop strong links with parents and families and offer family support and development**
- **Improve attendance**

At Aston Lodge Primary we will ...

- Ensure that teaching and learning opportunities meet the needs of all the pupils based on accurate assessments.
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Recognise that not all pupils who receive free school meals will be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals therefore not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

All our work through the pupil premium grant will be aimed at accelerating progress to move children to at least age related expectations.

The range of provision the leaders consider making for this group could include;

- Reducing class sizes
- Providing 1:1 support
- OR small group work with a teacher/teaching assistant/other agency focussed on overcoming barriers to learning
- Supporting transition from primary to secondary education
- Reducing the cost of activities, educational visits and residential trips, ensuring children have first-hand experiences to use back in the classroom.
- Support the funding of specialist learning software and resources.
- Additional Music provision/experiences
- Behaviour and Speech and Language support services.
- 'Catch up' provision for Y6 children.
- Breakfast club funding to improve attendance and punctuality

This list is not exhausted and will change according to the needs and support the pupils require.

The school does not have to completely spend the grant in the same financial year; some, or all of it, can be carried forward to the following year.

Reporting

It will be the responsibility of the head teacher, and/or a delegated member of staff, to produce regular, at least annually, reports for the Governing Body, which will include:

- The progress made towards diminishing the difference, by year group, for disadvantaged pupils
- An outline of the intervention programmes provided by the Pupil Premium grant.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular intervention
- The Governors of the school will ensure that there is an annual statement to parents/carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the gap' for disadvantaged pupils and the impact it has had. This will appear on our school website and will be updated at the beginning of each academic year following end of year data analysis.

Roles and responsibilities

Governing Body Pupil Premium named governor: Mark Marriot

Pupil Premium/Vulnerable learner lead: Jenny Palmer

The head teacher, senior leadership team and pupil premium lead are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils
- Planning pupil premium spending and keeping this under constant review, using an evidence based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

The governing board is responsible for:

- Holding the head teacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant and monitoring the attainment and progress of pupils

eligible for the pupil premium, in conjunction with the head teacher, to assess the impact and effectiveness of the school's use of the funding

- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the head teacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Eligibility

Prior to April 2018, children qualified for free school meals – and accordingly pupil premium – if you received any of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

These benefits have now been rolled into a single benefit, called Universal Credit. From April 2018, free school meals and pupil premium will only be allocated to pupils with a family income under £7400 (net) per year.

Your child's school will be able to tell you what you need to do to register your child as eligible.

Since September 2014, all children in Reception and Years 1 and 2 have qualified for free school meals, regardless of their family income, but only the children who would qualify for free meals under the above income-based criteria will receive the pupil premium.

If your child qualifies for free school meals, it's important that you tell their school – even if they take a packed lunch – as this enables them to claim pupil premium.

Reviewed Dec 2018 (Reviewed annually).

