



### *Frequent reading - daily*

- *Read to an adult*
- *Read to a sibling, friend or pet*
- *Read out loud and record this on a voice recorder (found on most smart phones, I pads etc). Listen back and read this again correcting any errors made or adding intonation.*

### *Reading around/past the word*

*If a child is struggling to decode or recognise a word within a text encourage them to read past the word to the end of the sentence to see if this helps put the word in context - then come back and re read the word using this knowledge.*

### *60 second reads*

*Average fluency of reading in Y5/6 is 90-120 words per minute.*

- *Ask child to select a section for their own books and count the number of words on each line (record at the end in pencil) and in total (record at the end of the section).*
- *Start 1 minute timer, and ask child to start reading until the timer stops. Note down which line and word number they got up to and record their first score.*
- *Start 1 minute timer again and repeat the activity to try and improve the number of words read (this should improve as the text will be repeated).*
- *Repeat this activity over a number of days or weeks revisiting the same text after a while to improve score and develop confidence.*

### *Echo reading*

- *Choose a paragraph of age appropriate text*
- *An adult/confident reader reads one line/sentence out loud*
- *Child/group of children practising fluency echoes this by repeating the same line.*
- *Complete for the whole paragraph*
- *Swap roles and the child leads this reading*

### *Bug club*

*Bug club books are pitched at your child's appropriate ability level. Encourage your child to read out loud using this, and use the 'read to me' option button when they are unsure to clarify.*