



ASTON LODGE PRIMARY SCHOOL

CHILDREN AND YOUNG PEOPLE IN CARE

Written by Sarah Cronin

Date written: 1st February, 2020

Date to be Reviewed: 1st February, 2021

Children and Young People in Care

This policy should be read in conjunction with the DfES publication "Promoting the education of looked-after and previously looked-after children" (26 February 2018). This publication is attached to this policy.

file:///D:/19-20/LAC/Promoting_the_education_of_looked-after_children_and_previously_looked-after_children.pdf

Introduction

A child is considered to be a Child in Care if he or she is in the care of the local authority or provided with accommodation for more than 24hours. This may be due to

- a voluntary agreement with parents,
- a care order or interim care order,
- an emergency care order for the child's protection
- compulsory accommodation

Under Section 52 of the Children Act 2004 local authorities have a duty to promote the educational achievement of children in their care.

Sarah Cronin is the Designated Teacher for looked after children (Children and Young People in Care)

The school has a number of measures in place in its day to day procedures which would allow data on pupil progress and performance and attendance to be retrieved regarding individual children.

Specific Duties of the Designated Teacher

- receive Personal Education Plans (EPEP) from social workers and co-ordinate the development of the plan
- provide a central point of contact for all professionals working with the child/children
- attend training as appropriate
- inform other staff about sensitive information
- maintain a list of looked after pupils in school
- induction of new pupils
- update EPEPs
- promote good home/school links
- liaise with class teacher/inclusion manager if the child has SEN
- aid transfer to next school

- ensure speedy transfer of records to next school

Admissions

The school and the governing body will give priority to looked after children (Children and Young People in Care)

Record keeping and transfer: Personal Education Plans

In addition to the usual school records every child in care must have a Personal Education Plan (EPEP). The EPEP sets clear objectives for the child relating to academic, personal and behavioural targets both in and out of school. It identifies people responsible for carrying out the action, timescale and review. **If a child joins the school without a EPEP the designated teacher should pursue this matter with the child's social worker.**

The EPEP is especially important at the point of transfer to Secondary School.