

Phonics in Nursery

Nursery

In Nursery, children enjoy learning Nursery Rhymes and Voice Play songs. Rhymes sensitise a child to the individual units of sound that make up a word. The rhythms present in Nursery Rhymes help children to remember the words, exercising their auditory memory skills. In line with the rest of the school, we follow the Read Write Inc Programme. However, before the children begin learning their letter names, we start with 'Letters and Sounds' in Phase One.

Phase One activities are arranged under the following seven aspects;

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

Each aspect is divided into three strands.

- Tuning into sounds (auditory discrimination)
- Listening and remembering sounds (auditory memory and sequencing)
- Talking about sounds (developing vocabulary and language comprehension).

In addition to Letters and Sounds, we follow the 'Read Write Inc' scheme. Letter sounds are taught in a specific order (not alphabetically) through the use of visual, auditory and kinesthetic learning. If children are ready, they will move on to Set 1 of Read Write Inc.