

LITERACY MEDIUM TERM PLAN
TERM: SUMMER TERM 1

YEAR GROUP: 1/2

CLASS TEACHER: Miss Cotterill



	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Text type (name and genre)	Jim and the Beanstalk - Narrative		Floss - Narrative		What I Like - Poetry		Percy the Park Keeper Letter to a character
Writing outcome	To write extra scenes for the story		To write a setting description		To write a nonsense poem		To analyse the features of and write a letter
Reading outcome	To identify what a character is like and how we feel about him as readers		To identify story setting		To read poems with expression		X
SPAG outcomes	To be able to use and understand capital letters	To identify nouns and verbs	To use expanded noun phrases	Suffixes	Exclamation marks	Singular and plural	Question marks
Tier 2 vocabulary	Fiercely, measure, properly, false, hardly, flaming, beaming, appetite, thoughtfully, seizing		Travelled, valley, except, become, remembered, gather, yelled, drifting, together, straying		Glee, nap, swallowed, wriggling, blind, contrary, suggest, delicious, devoured, please		X
Speaking and listening opportunities	Listen and respond appropriately to adults and their peers Articulate and justify answers, arguments and opinions		Ask relevant questions to extend their understanding and knowledge		Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listeners		X
TAF reading outcomes	To become increasingly familiar with and retell a wider range of stories, fairy stories Recognise simple recurring literacy language in stories and poems		To become increasingly familiar with and retell a wider range of stories Answer and ask questions		Continue to build up a repertoire of poems learnt by heart, appreciating and reciting some		X
TAF writing outcomes	Write for different purposes Write down ideas and/or keywords, introducing new vocabulary Use familiar and new punctuation correctly Use appropriate grammar		Plan or say out loud what they are going to write about Use the present and past tenses correctly and consistently Use both familiar and new punctuation correctly		Write poetry Read aloud what they have written with appropriate intonation to make the meaning clear Use both familiar and new punctuation correctly		Write for different purposes