

YEAR 3

Significant person, event or place	Where is.....?	Who was?.....	Who was?.....	Can you list?	Can you list?	Can you list 3.....?
	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
TOPIC 1	<p>Numbers - Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.</p> <p>Learning focus</p> <p>To recognise and respond to sound patterns and words.</p> <p>To make links between some sounds, rhymes and spellings and read aloud familiar words</p> <p>Outcomes</p> <p>I can letter string – oi, eu</p> <p>I can understand and say numbers 1-10 with correct pronunciation</p> <p>I can links between some sounds and spellings</p> <p>I can watch mouth of speaker.</p> <p>Knowledge</p> <p>Imitate pronunciation of sounds</p>	<p>Classroom instructions - Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence</p> <p>Learning focus</p> <p>To make links between some sounds, rhymes and spellings and read aloud familiar words Oracy</p> <p>To recognise and respond to sound patterns and words</p> <p>To listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Outcomes</p> <p>I can discriminate between un/une</p> <p>I can listen to and follow simple classroom commands</p> <p>I can make french sounds and copy intonation patterns.</p> <p>Knowledge</p>	<p>Revisit and extend Numbers and greetings 0-15.</p> <p>Ask for and state age - Quel âge as-tu? J'ai... ans</p> <p>Learning focus</p> <p>Read and revise 0-10, and extend with numbers 11-15</p> <p>Participate in chorusing a finger rhyme 'Deux petits oiseaux'</p> <p>Understand and respond to the question: How old are you?</p> <p>Learning Outcomes</p> <p>I can listen and respond to simple stories, finger rhymes and songs</p> <p>I can recognise some familiar words in written form.</p> <p>I can make links between some sounds, rhymes and spellings and read aloud familiar words.</p>	<p>Ask for and give name - Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle</p> <p>Learning focus</p> <p>To recognise and respond to sound patterns and words</p> <p>To perform simple communicative tasks using single words, phrases and short sentences Intercultural understanding and contact</p> <p>To identify social conventions at home and in other cultures</p> <p>Outcomes</p> <p>I can recognise a question form</p> <p>I can use the forms of address for adults – Monsieur, Madame, Mademoiselle</p>	<p>Names of fruit - Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes</p> <p>Food items - Les chips, le coca, les sucettes, le chocolat, les bonbons</p> <p>Learning focus</p> <p>Recognise how to pronounce 'on' in French</p> <p>Understand and say the names of fruits and food items in French</p> <p>Outcomes</p> <p>I can understand and respond to a question</p> <p>I can listen and respond to a nursery rhyme and an extended text</p> <p>I can listen attentively and understand instructions, everyday classroom language and praise words</p>	<p>Months of the year - janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Learning focus</p> <p>Understand the twelve months of the year in French</p> <p>Say the months of the year with accurate pronunciation</p> <p>Recognise the months of the year in written form</p> <p>Outcomes</p> <p>I can Join in reading a story</p> <p>I can match sound to the written word</p> <p>I can copy single words, phrases and short sentences correctly</p> <p>I can Imitate pronunciation of sounds</p>

	Recognise how sounds are presented in written form.	Recognise how sounds are presented in written form	<p>Knowledge</p> <p>Recognise how sounds are presented in written form</p> <p>Notice the spelling of familiar words.</p>	<p>I can perform a simple communicative task</p> <p>I can perform a short role play</p> <p>Knowledge</p> <p>Recognise questions and negatives</p> <p>Recognise different language conventions to express politeness</p> <p>Recognise the centrality of language in communication</p>	<p>Knowledge</p> <p>Identify specific sounds, phonemes and words, linking sounds to meanings</p> <p>Recognise questions and negatives Notice the spelling of familiar words</p> <p>Recognise that languages describe familiar things differently</p>	<p>Knowledge</p> <p>Imitate pronunciation of sounds</p> <p>Recognise how sounds are represented in written form</p> <p>Notice the spelling of familiar words</p>
TOPIC 2	<p>Colours -</p> <p><i>Rouge, bleu, blanc, noir, vert, jaune, orange, rose Gris, violet, marron</i></p> <p>Learning focus</p> <p>Perform the actions to a French song</p> <p>Understand and say the names of some colours in French</p> <p>Practise the sound of the letter strings oi and eu by responding to the sounds as they occur in a song.</p> <p>Outcomes</p> <p>I can perform actions to a French song</p>	<p>Greetings, asking and saying how you are -</p> <p><i>Bonjour, au revoir, comment ça va? très bien, bien, comme</i></p> <p>Learning focus</p> <p>To perform simple communicative tasks using single words, phrases and short sentences</p> <p>To listen and respond to simple stories, finger rhymes and songs.</p> <p>To identify social conventions at home and in other cultures</p> <p>Outcomes</p> <p>I can listen and respond to rhymes.</p>	<p>Revisit and extend colours</p> <p>Learning focus</p> <p>Understand and be able to say 11 colours in French</p> <p>Write a short sentence in French to accompany display work</p> <p>Learning Outcomes</p> <p>I can recognise and respond to sound patterns and words</p> <p>I can perform simple communicative tasks using single words, phrases and short sentences</p>	<p>Revisit Classroom instruction</p> <p><i>Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence</i></p> <p>Learning focus</p> <p>To make links between some sounds, rhymes and spellings and read aloud familiar words</p> <p>Oracy</p> <p>To recognise and respond to sound patterns and words</p> <p>To listen attentively and understand instructions, everyday classroom language and praise words</p>	<p>Days of the week</p> <p><i>lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche.</i></p> <p>Learning focus</p> <p>Participate in reading a story in French and give a physical response to phrase / words</p> <p>Match sound to the written word and re-order sentences from the text</p> <p>Copy-write individual words correctly</p> <p>Know the days of the week in French</p> <p>Outcomes</p>	<p>Revisit Food items and fruits -</p> <p><i>Les chips, le coca, les sucettes, le chocolat, les bonbons</i></p> <p>Consolidate numbers 0-15</p> <p>Learning focus</p> <p>Make up a rhythm and chant a list of food items in French / poem in French</p> <p>Consolidate numbers 0-12 and revise letter strings oi and eu</p> <p>Listen and respond to an authentic nursery rhyme *</p> <p>Listen and respond to an extended text</p>

	<p>I can recognise and respond to sound patterns and words</p> <p>I can listen and respond to simple stories, finger rhymes and songs</p> <p>I can listen attentively and understand instructions, everyday classroom language and praise words</p> <p>I can make links between some sounds, rhymes and spelling and read aloud familiar words</p> <p>Knowledge</p> <p>Recognise how sounds are presented in written form</p> <p>Imitate pronunciation of sounds</p> <p>Identify specific sounds, phonemes and words, linking sounds to meanings</p>	<p>I can imitate pronunciation.</p> <p>I can participate in a short exchange</p> <p>Knowledge</p> <p>Recognise questions and negatives</p> <p>Recognise different language conventions to express politeness</p> <p>Imitate pronunciation of sounds</p>	<p>I can recognise some familiar words in written form</p> <p>I can experiment with the writing of short words</p> <p>Knowledge</p> <p>Hear main word classes</p> <p>Imitate pronunciation of sounds</p> <p>Notice the spelling of familiar words</p> <p>Recognise how sounds are presented in written form</p>	<p>Outcomes</p> <p>I can discriminate between un/une</p> <p>I can listen to and follow simple classroom commands</p> <p>I can make french sounds and copy intonation patterns.</p> <p>Knowledge</p> <p>Recognise how sounds are presented in written form</p>	<p>I can Join in reading a story</p> <p>I can match sound to the written word</p> <p>I can copy single words, phrases and short sentences correctly</p> <p>I can Imitate pronunciation of sounds</p> <p>Knowledge</p> <p>Identify specific sounds, phonemes and words, linking sounds to meanings</p> <p>Imitate pronunciation of sounds</p> <p>Recognise how sounds are represented in written form</p> <p>Notice the spelling of familiar words.</p>	<p>Outcomes</p> <p>I can understand and respond to a question</p> <p>I can notice spelling of words, letter strings – eu, oi</p> <p>I can listen and respond to a nursery rhyme and an extended text</p> <p>I can read aloud familiar words</p> <p>I can identify social conventions at home and in other cultures.</p> <p>I can make indirect contact with country of the target language</p> <p>Knowledge</p> <p>Imitate pronunciation of sounds</p> <p>Hear main word classes</p> <p>Identify specific sounds, phonemes and words, linking sounds to meanings</p> <p>Recognise how sounds are represented in written form</p>
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YEAR 4

Significant person, event or place	Can you list 3.....?	Can you list 3.....?	Can you list 3.....?	What facts can you tell me about.....?	What examples can you find to.....?	What examples can you find to.....?
	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
TOPIC 1	<p>Revision of Greetings, Colour Numbers 0-15 revision</p> <p>Parts of the body- <i>Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles</i></p> <p>Learning focus</p> <p>Listen to and follow a short story</p> <p>Understand and give the names of five parts of the body</p> <p>Understand the meaning of five adjectives, and recognise that adjectives can change spelling</p> <p>Outcomes</p> <p>I can understand that all nouns have a gender</p>	<p>Weather and clothing</p> <p><i>Que'est-ce que c'est? – un bonhomme de neige un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige, à toi your turn à moi, le dé</i></p> <p>Learning focus</p> <p>Participate in a short drama in French</p> <p>Play a game in groups using French as the means of communication</p> <p>Say two weather conditions and four items of clothing with accurate pronunciation</p> <p>Outcomes</p> <p>I can memorise and recite a short spoken text</p>	<p>Members of the family <i>Le père, la mère, le frère, la soeur, le grand-père, la grand-mère,</i></p> <p>Possessive adjectives: <i>Mon, ma</i></p> <p>Learning focus</p> <p>Be able to say the French for family members</p> <p>Be able to say the names of members of the family, knowing when to use il and elle</p> <p>Present a short role play introducing family members, asking and answering questions</p> <p>Outcomes</p> <p>I can participate in a short drama</p>	<p>Writing individual words and sentences</p> <p><i>Oh là là!, J'aime ça</i></p> <p>Lesson focus</p> <p>Participate in singing a French song</p> <p>Make a display, writing individual words and short sentences in French</p> <p>Outcomes</p> <p>I can listen for specific words and phrases</p> <p>I can write simple words and phrases using a model and some words from memory</p> <p>Knowledge</p>	<p>Story telling and Pets <i>Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau</i></p> <p>Learning focus</p> <p>Recognise the similarities between traditional stories in French and in English</p> <p>Follow a French story and be able to join in reading sections with the teacher</p> <p>Recognise word classes: nouns and verbs in French</p> <p>Know the names of 9 pets in French and be able to pronounce them accurately</p> <p>Outcomes</p> <p>I can follow a French story and join in reading</p>	<p>Recap Leisure activities</p> <p>Opinions <i>J'adore, J'aime, Je n'aime pas, Tu aimes...?</i></p> <p>Learning focus</p> <p>Understand a paragraph detailing likes/ dislikes of leisure pursuits</p> <p>Express likes/dislikes of leisure activities in oral and written form.</p> <p>Recognise positive/negative statements.</p> <p>Outcomes</p> <p>I can memorise and present a short spoken text.</p> <p><i>I can read and understand a range of familiar written phrases</i></p>

	<p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>I can listen for a key sound as it occurs in a rhyme</p> <p>Knowledge</p>	<p>I can follow a short familiar text, listening and reading at the same time</p> <p>I know about some aspects of everyday life and compare them to my own</p>	<p>I can play a game, communicating in French</p> <p>I can present a short role play introducing family members</p> <p>I can ask and answer questions</p> <p>I can read some familiar words and phrases aloud and pronounce them accurately</p> <p>Knowledge Recognise and apply simple agreements Use question forms Apply phonic knowledge of the language to support reading and writing</p>	<p>Write simple words and phrases using a model and some words from memory</p>	<p>I can recognise nouns and verbs in French</p> <p>I can compare traditional stories</p> <p>Knowledge</p> <p>Reinforce and extend recognition of word classes and understand their function</p> <p>Recognise that texts in different languages will often have the same conventions of style and layout</p> <p>Apply phonic knowledge of the language to support reading and writing</p>	<p><i>I can write simple words and phrases using a model and some words from memory</i></p> <p>Knowledge</p> <p>Apply phonic knowledge of the language to support reading and writing..</p>
TOPIC 2	<p>Revisit and extend parts of the body <i>La jambe, le pied, le ventre, la main, le bras</i></p> <p>Learning focus</p> <p>Understand and say seven parts of the body in French</p> <p>Understand that all nouns have a gender in French</p> <p>Be able to ask how to say something in French</p> <p>Listen for and identify a key sound as it occurs in a rhyme</p>	<p>Verbs – <i>etre (to be): Il est (He is) Elle est (She is)</i></p> <p>Quantifiers <i>Assez, très</i></p> <p>Revisit Adjectives Grand, petit, gentil, rigolo, féroce</p> <p>Learning focus</p> <p>Know how to say the 5 vowel sounds in French</p> <p>Know how to say and write a short simple sentence in French using noun, verb and adjective</p> <p>Outcomes</p>	<p>Recap on members of the family</p> <p>Ask and answer questions about family member <i>As-tu des frères ou des soeurs?, Deux frères, Trois soeurs, Oui, j'ai, Je n'ai pas de frères, Je n'ai pas de soeurs, Je n'ai ni frères ni soeurs</i></p> <p>Learning focus</p> <p>Be able to ask for and give information about brothers and sisters</p> <p>Recognise plural forms</p>	<p>Easter Theme - recap on Food, Family, Animals, Fruit, colours.</p> <p>Learning focus</p> <p>Know about some French traditions relating to Easter.</p> <p>Identify specific items of vocabulary in a longer text.</p> <p>Produce a sentence in oral and written form to describe a painted egg</p> <p>Outcomes</p>	<p>Verb – <i>avoir (to have): J'ai – I have Je n'ai pas de – I haven't Connectives: Et, auss</i></p> <p>Learning focus</p> <p>Be able to recognise the names of eight pets</p> <p>Be able to say a sentence in French using 'J'ai' and 'Je n'ai pas de' to talk about pets</p> <p>Understand simple rules for converting singular nouns into a plural form</p>	<p>Recap leisure / hobbies Numbers 12-31</p> <p>Learning focus</p> <p>Understand and follow an interview between two native French speakers talking about hobbies.</p> <p>Conduct a short interview working with a partner asking/answering questions on leisure activities</p> <p>Understand and say numbers 12 - 31</p> <p>Outcomes</p>

	<p>Outcomes</p> <p>I can understand that all nouns have a gender</p> <p>I can listen for a key sound as it occurs in a rhyme</p> <p>Knowledge</p> <p>I can ask and answer questions on several topics</p> <p>Reinforce and extend recognition of word classes and understand their function</p> <p>Use question forms Recognise and apply simple agreements, singular and plural</p>	<p>I can say 5 vowel sounds in French</p> <p>I can write simple words and phrases following a model</p> <p>I can read words aloud with accurate pronunciation</p> <p>Knowledge</p> <p>Reinforce and extend recognition of word classes and understand their function</p> <p>Apply phonic knowledge of the foreign language to support reading and writing</p>	<p>Acquire cultural knowledge about family life in France</p> <p>Recognise rhyming words in a song and understand that the final consonant is not pronounced in French</p> <p>Outcomes</p> <p>I can ask and answer questions</p> <p>I can recognise rhyming words and understand that the final consonant is rarely pronounced</p> <p>I can read some familiar words and phrases aloud and pronounce them accurately</p> <p>Knowledge</p> <p>Recognise and apply simple agreements, singular and plural Use question forms Apply phonic knowledge of the foreign language to support reading and writing</p>	<p>I can read and understand a range of familiar written phrases.</p> <p>I can follow a short familiar text, listening and reading at the same time.</p> <p>I can write simple words and phrases using a model and some words from memory.</p> <p>I can recall facts about festivals and celebrations in different cultures.</p> <p>Knowledge</p> <p>Recognise that texts in different languages will often have the same conventions of style and layout. Apply phonic knowledge of the language to support reading and writing.</p>	<p>Present a rhyme in French to a group of listeners</p> <p>Know some details about the kind of pets that are popular in France</p> <p>Outcomes</p> <p>I can memorise and present a short spoken text I can listen for sounds, rhyme and rhythm</p> <p>I can ask and answer questions on several topics</p> <p>I can read words aloud with accurate pronunciation</p> <p>Knowledge</p> <p>Use question forms Apply phonic knowledge of the language to support reading and writing</p> <p>Recognise and apply simple agreements, singular and plural</p>	<p>I can listen for specific words and phrases</p> <p>I can ask and answer questions on several topics Intercultural understanding</p> <p>I can recall facts about some aspects of everyday life and compare them to my own.</p> <p>Knowledge</p> <p>Use question forms</p>
TOPIC 3	<p>Asking for French translation <i>Comment dit-on... en français?</i></p> <p>Learning focus</p> <p>Appreciate the similarities between nursery rhymes in French and in English</p>	<p>Adjectives / nouns <i>Grand, petit, gros, long, pointu</i></p> <p><i>il est/elle est – he is/she is/it is</i></p> <p>Learning focus</p> <p>Say the 5 vowel sounds in French</p>	<p>Zoo animals <i>Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin</i> Some letters of the alphabet</p> <p>Learning focus</p> <p>Be able to say the names of six zoo animals from</p>	<p>Verbs, nouns and adjectives <i>Par ici, Par là</i></p> <p>Learning focus</p> <p>Recognise word classes: noun, verb, adjective</p>	<p>Leisure activities <i>Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc</i></p> <p>Learning focus</p> <p>Identify common sounds in a list of verbs</p>	<p>Travel and transport <i>Où? , en bateau, en voiture, en car, en train, en avion</i></p> <p>Understand that typical leisure activities can vary between regions and countries.</p>

	<p>Recite a nursery rhyme with accurate pronunciation</p> <p>Read and demonstrate understanding of a short text</p> <p>Outcomes</p> <p>I can memorise and present a short spoken text</p> <p>I can listen for sounds, rhyme and rhythm</p> <p>I can follow a text as it is read aloud</p> <p>I can compare traditional stories</p> <p>Knowledge</p> <p>Apply phonic knowledge of the language to support reading and writing</p> <p>Recognise that texts in different languages will often have the same conventions of style and layout</p> <p>Use question forms</p>	<p>Say and to write a short simple sentence in French using noun, verb and adjective</p> <p>Outcomes</p> <p>I can identify adjectives in a text and recognise that they can change spellings</p> <p>I can read some familiar words and phrases aloud and pronounce them accurately</p> <p>I can write simple words and phrases using a model and some words from memory</p> <p>I can listen for sounds, rhyme and rhythm</p> <p>Knowledge</p> <p>Reinforce and extend recognition of word classes and understand their function</p> <p>Apply phonic knowledge of the foreign language to support reading and writing</p>	<p>memory with accurate pronunciation</p> <p>Follow a story using visual clues</p> <p>Recognise some letters of the alphabet in French</p> <p>Outcomes</p> <p>Follow a story using visual clues listening and reading at the same time</p> <p>I can listen for sounds, rhyme and rhythm</p> <p>I can ask and answer questions on several topics</p> <p>Knowledge</p> <p>Reinforce and extend recognition of word classes and understand their function</p> <p>Apply phonic knowledge of the foreign language to support reading and writing</p>	<p>Be able to sort words into dictionary order by first/second letter</p> <p>Become familiar with the layout of a simple bi-lingual dictionary: 2 sections, alphabetical order, use of head words.</p> <p>Outcomes</p> <p>I can participate in playing a traditional game and sing accompanying song.</p> <p>I can follow a short familiar text, listening and reading at the same time.</p> <p>I can recall facts about some aspects of everyday life and compare them to my own</p> <p>I can sort words into dictionary order</p> <p>I can become familiar with the layout of dictionary</p> <p>Knowledge</p> <p>Reinforce and extend recognition of word classes and understand their function</p>	<p>Identify strategies for learning new vocabulary</p> <p>Attempt a short dictation activity</p> <p>Outcomes</p> <p>I can listen for sounds, rhyme and rhythm</p> <p>I can write simple words and phrases using a model and some words from memory</p> <p>Knowledge</p> <p>Apply phonic knowledge of the language to support reading and writing. Reinforce and extend recognition of word classes and understand their function.</p>	<p>Know the names of 5 means of transport.</p> <p>Know the names and locations of some major ports and airports in France</p> <p>Outcomes</p> <p>I can ask and answer questions on several topics</p> <p>I can write simple words and phrases using a model and some words from memory</p> <p>I can recall facts about some aspects of everyday life and compare them to my own.</p> <p>I can recall ways of travelling to the country/countries</p>
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YEAR 5

Significant person, event or place	What facts can you compile ..?	What facts can you compile ..?	What facts can you compile ..?	Can you assess the importance of?	Can you assess the importance of?	Can you assess the importance of?
	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
TOPIC 1	<p style="text-align: center;">Il y a</p> <p style="text-align: center;">Buildings on the high street</p> <p><i>un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie</i></p> <p style="text-align: center;">Learning Focus</p> <p>Recite a short text with accurate pronunciation</p> <p>Say what buildings can be found on the high street</p>	<p style="text-align: center;">Recap- A short story</p> <p style="text-align: center;">Learning Focus</p> <p>Understand a short story containing familiar vocabulary</p> <p>Match text and pictures from the story</p> <p>Write short phrases to accompany display work</p> <p style="text-align: center;">Outcomes</p>	<p>Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Identify social conventions at home and in other cultures</p> <p style="text-align: center;">Learning Focus</p> <p>Imitate pronunciation of sounds</p> <p>Identify social conventions at home and in other cultures</p>	<p>Recap - Food and eating habits in France</p> <p style="text-align: center;">Learning Focus</p> <p>Memorise and present a short rhyme</p> <p>Identify similarities and differences in eating habits and customs between the UK and France</p> <p>Share strategies for learning vocabulary with other children</p> <p style="text-align: center;">Outcomes</p>	<p>Revision of days of the week/months of the year Aujourd'hui c'est le lundi 10 octobre Weather Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige</p> <p style="text-align: center;">Learning Focus</p> <p>Identify the date from an audio recording</p> <p>Use short sentences to give a description of the weather</p>	<p style="text-align: center;">Recap</p> <p style="text-align: center;">Learning Focus</p> <p>Consider key similarities and differences in daily life in the UK and France</p> <p>Collect items which relate to our lifestyle</p> <p>Investigate French supermarket websites to find out in what ways they differ from English supermarkets</p> <p style="text-align: center;">Outcomes</p>

	<p>Recognise similarities and differences in the high street, at home and in France</p> <p>Outcomes</p> <p>I can make simple sentences and short texts</p> <p>I can understand and use negatives</p> <p>I can appreciate similarities and differences between French and English high streets</p> <p>Knowledge</p> <p>Recognise patterns in simple sentences</p> <p>Manipulate language by changing an element in a sentence</p> <p>Understand and use negatives</p>	<p>I can listen attentively and understand more complex phrases and sentences</p> <p>I can re-read frequently a variety of short texts</p> <p>I can write words, phrases and short sentences, using a reference</p> <p>Knowledge</p> <p>Recognise patterns in simple sentences</p> <p>Manipulate language by changing an element in a sentence</p>	<p>Outcomes</p> <p>I can listen attentively and understand more complex phrases and sentences</p> <p>I can reread frequently a variety of short texts</p> <p>I can make simple sentences and short texts</p>	<p>I can prepare a short presentation on a familiar topic</p> <p>I can reread frequently a variety of short texts</p> <p>I can look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>Knowledge</p> <p>Develop accuracy in pronunciation and intonation</p>	<p>Look and listen for visual and aural clues in an audio recording</p> <p>Outcomes</p> <p>I can listen attentively and understand more complex phrases and sentences</p> <p>I can reread frequently a variety of short texts</p> <p>I can make simple sentences and short texts</p>	<p>I can look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>I can recognise similarities and differences between places</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country</p>
TOPIC 2	<p>Directions</p> <p><i>A gauche, à droite, Revision of connectives – et, aussi Revision of adjectives – grand, petit</i></p>	<p>Revision of days of the week Revision of hobbies Simple future tense</p> <p><i>Je vais... encore</i></p> <p>Learning Focus</p>	<p>Revision of sports/hobbies vocabulary. Numbers 0-50 Comparisons ...plus que ...more than Revision of immediate future</p> <p><i>je vais + verb</i></p>	<p>Breakfast Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais</p> <p>Learning Focus</p>	<p>Revisions of weather phrases Seasons En automne, en hiver, au printemps, en été Extension Normalement, en général</p> <p>Learning Focus</p>	<p>Recap</p> <p>Learning Focus</p> <p>Take part in a quiz which revises many topics and skills learnt during the year</p>

	<p>Learning Focus</p> <p>Identify the position of adjectives in a sentence</p> <p>Understand the function of words in a sentence</p> <p>Memorise and present two or three sentences describing the high street</p> <p>Outcomes</p> <p>I can identify the position of adjectives in a sentence</p> <p>I can memorise and present two or three sentences describing a high street</p> <p>I can make simple sentences and short texts</p> <p>I can use a dictionary</p> <p>Knowledge</p> <p>Manipulate language by changing an element in a sentence</p> <p>Recognise patterns in simple sentences</p> <p>Apply knowledge of rules when building sentences</p>	<p>Understand that eating well and exercising are necessary to be healthy</p> <p>Express likes/dislikes of different sporting activities in French</p> <p>Prepare a keep fit plan for the week ahead</p> <p>Outcomes</p> <p>I can understand and express simple opinions</p> <p>I can listen attentively and understand more complex phrases and sentences</p> <p>I can make simple sentences and short texts</p> <p>Knowledge</p> <p>Recognise patterns and simple sentences</p> <p>Manipulate language by changing an element in a sentence</p> <p>Understand that words will not always have a direct equivalent in the language</p>	<p>Learning Focus</p> <p>Be able to find words in a dictionary and check spelling</p> <p>Understand that taking exercise is an essential part of keeping healthy</p> <p>Know how to say numbers 1 – 50 in French</p> <p>Join in a playground game, reciting French with accurate pronunciation</p> <p>Investigate the effect of exercise on pulse rate</p> <p>Outcomes</p> <p>I can listen attentively and understand more complete phrases and sentences</p> <p>I can reread frequently a variety of short texts</p> <p>I can write words, phrases and short sentences using a reference</p> <p>Knowledge</p>	<p>Develop accuracy in pronunciation and intonation</p> <p>Use spoken language spontaneously during a breakfast role play</p> <p>Outcomes</p> <p>I can write sentences on a range of topics using a model</p> <p>I can present information about an aspect of culture</p>	<p>Identify rhyming words and make up a short rhyming poem using weather conditions</p> <p>Use simple sentences to present a mini weather report in French</p> <p>Write two or more sentences describing the weather in each season in French</p> <p>Recognise similarities and differences between places</p> <p>Outcomes</p> <p>I can prepare a short presentation on a familiar topic Literacy</p> <p>I can write words, phrases and short sentences, using a reference</p> <p>I can recognise similarities and differences between places</p>	<p>Outcomes</p> <p>I can recognise similarities and differences between places</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country</p>
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			Develop accuracy in pronunciation and intonation			
TOPIC 3	<p>Asking where places are <i>Il y a? C'est, au coin</i> Pause words <i>Et alors, voyons, eh bien,</i></p> <p>Learning Focus</p> <p>Understand key information from a short exchange</p> <p>Be able to ask for a place in French</p> <p>Be able to give basic directions in French</p> <p>Take part in a simple conversation</p> <p>Know how to add expression and authenticity to a short dialogue</p> <p>Outcomes</p> <p>I can make simple sentences and short texts</p> <p>Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts</p>	<p>Christmas theme</p> <p>Christmas vocabulary <i>La forêt, il neige, un sapin, je brille, une bougie</i> Revision of colours and verb être – <i>je suis/je ne suis pas</i></p> <p>Learning Focus</p> <p>Recite a short text with accurate pronunciation</p> <p>Follow the transcript of a short story</p> <p>Learn and join in singing a French carol</p> <p>I can listen attentively and understand more complex phrases and sentences</p> <p>I can prepare a short presentation on a familiar topic</p> <p>I can reread frequently a variety of short texts</p> <p>I can appreciate similarities and differences between Christmas in France and England</p>	<p>Revision of fruit from Y3 Food, including revision from Y3 – <i>Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois</i></p> <p>Learning Focus</p> <p>Be able to say ten food items in French with accurate pronunciation</p> <p>Demonstrate understanding of others expressing likes/dislikes</p> <p>Locate words in a bilingual dictionary</p> <p>Take part in a conversation expressing likes/dislikes of different foods, using stalling strategies as appropriate</p> <p>Outcomes</p> <p>I can prepare and practise a simple conversation, reusing</p>	<p>Ingredients for a French dessert <i>Le beurre, le sucre, des oeufs, le sel</i></p> <p>Watch and understand a demonstration in French of the method of making a dessert</p> <p>Order sentence cards to recreate the method</p> <p>Write words and phrases using a reference</p> <p>Outcomes</p> <p>I can listen attentively and understand more complex phrases and sentences</p> <p>I can make simple sentences and short texts</p> <p>I can Write words, phrases and short sentences using a reference</p>	<p>Saying where you live <i>J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre</i></p> <p>Learn and join in singing a traditional French song</p> <p>Prepare a short presentation saying where you live and what the climate is like</p> <p>Scan a more detailed text with unknown language for details</p> <p>Outcomes</p> <p>I can prepare a short presentation on a familiar topic Literacy</p> <p>I can reread frequently a variety of short texts</p>	Recap

	<p>Listen attentively and understand more complex phrases and sentences</p> <p>Knowledge</p> <p>language by changing an element in a sentence</p> <p>Develop accuracy in pronunciation and intonation</p>	<p>Knowledge</p> <p>Develop accuracy in pronunciation and intonation</p> <p>Understand and use negatives</p>	<p>familiar vocabulary and structures in new contexts</p> <p>I can understand and express simple opinions</p> <p>I can write words, phrases and short sentences, using a reference</p> <p>I can compare symbols, objects or products which represent their own culture with those of another country</p> <p>Knowledge</p> <p>Manipulate language by changing an element in a sentence</p> <p>Apply knowledge of rules when building sentences</p>			
Topic 4	<p>Revision of days of the week Times of day <i>Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez</i></p> <p>Learning Focus</p> <p>Appreciate how activity on the high street changes at different times, and be able to express this in French</p> <p>Substitute adjectives and quantifiers into a sentence</p>	<p>Christmas Theme Revision</p> <p>Learning Focus</p> <p>Learn and sing a French carol</p> <p>Make a traditional French Christmas sweet</p> <p>Join in performing a short story in French</p> <p>Outcomes</p>	<p>Food items – as for lesson 11 Revision of connectives: <i>et, mais, aussi</i></p> <p>Learning Focus</p> <p>Produce PPT presentation with sentences stating likes/dislikes</p> <p>Extend basic sentence by introducing connectives: <i>et, mais, aussi</i></p> <p>Understand the importance of healthy eating and design</p>			

	<p>Collect and record evidence and express it in simple terms in French</p> <p>Outcomes</p> <p>I can understand and express simple opinions</p> <p>I can write words, phrases and short sentences, using a reference</p> <p>Knowledge</p> <p>Recognise patterns and simple sentences</p> <p>Manipulate language by changing an element in a sentence</p>	<p>I can prepare a short presentation on a familiar topic</p> <p>I can reread frequently a variety of short texts</p> <p>Knowledge</p> <p>Notice different text types and deal with authentic text</p> <p>Recognise patterns in simple sentences</p>	<p>a balanced meal, with food items labelled in French</p> <p>Outcomes</p> <p>I can prepare a short presentation on a familiar topic</p> <p>I can make simple sentences and short texts</p> <p>Knowledge</p> <p>Manipulate language by changing an element in a sentence</p> <p>Understand and use negatives</p> <p>Develop accuracy in pronunciation and intonation</p>			
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YEAR 6

Significant person, event or place	What can you tell me about...?	What can you tell me about...?	What can you tell me about...?	Based on what you know, how would you explain...?	Based on what you know, how would you explain...?	Based on what you know, how would you explain...?
	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
TOPIC 1	<p>Classroom routines: Answering the register Saying the date Describing the weather Asking for classroom objects</p>	<p>Recap of verb être from Y4 and Y5: Il est, elle est Occupations vocabulary: Médecin Vendeur vendeuse</p>	<p>As for lesson 8 + Recap of adjectives from Y4: Petit, grand, superbe, magnifique + Immense, de luxe, en haut, en bas</p>	<p>Recap of repetition requests from Y3 and Y4: Répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en</p>	<p>On va rester dans... Un hôtel, un appartement, un gîte On va aller, prendre Recap of means of transport from Y4: En</p>	<p>Recap</p> <p>Learning Focus</p>

	<p>Following instructions Recap of simple negative from Y4: Je n'ai pas de</p> <p>Learning Focus</p> <p>Initiate and sustain conversations</p> <p>Re-use previously learned language in a new context</p> <p>Discuss language learning and reflect on how to memorise and recall language</p> <p>Understand the formation of a basic negative sentence</p> <p>Outcomes</p> <p>I can initiate and sustain conversations</p> <p>I can perform to an audience</p>	<p>Serveur serveuse Agent de police Professeur</p> <p>Learning Focus</p> <p>Understand that some nouns for occupations change their spelling in relation to gender</p> <p>Understand key details from a short, spoken passage</p> <p>Match sound to sentences and paragraphs, by re-ordering lines from a song</p> <p>Outcomes</p> <p>I can understand the main points and simple opinions in a spoken story, song or passage</p> <p>I can match sound to sentences and paragraphs</p>	<p>Learning Focus</p> <p>Recognise and practise the French vowel sounds</p> <p>Identify and substitute nouns in a sentence</p> <p>Contribute to a shared writing task, describing an ideal home</p> <p>Produce own piece of writing, adapting a mode</p> <p>Outcomes</p> <p>I can write sentences on a range of topics using a model</p>	<p>français? Furniture vocabulary</p> <p>Learning Focus</p> <p>Ask for repetition/clarification in French</p> <p>Revise the sound of the letter i in French</p> <p>Use knowledge of pronunciation patterns to create a rap</p> <p>Outcomes</p> <p>I can perform to an audience</p> <p>I can match sound to sentences and paragraphs</p>	<p>bateau, en avion, en voiture, en train, en camping</p> <p>Learning Focus</p> <p>Write a short letter to book accommodation, adapting a model</p> <p>Outcomes</p> <p>I can write sentences on a range of topics using a model</p> <p>I can present information about an aspect of culture</p>	<p>Prepare presentation for next lesson in relation to holiday plans and the area to be visited</p> <p>Consider material to be used in the presentation/performance : cultural information – food, climate, places of interest, festivals; songs, dances, music</p> <p>Outcomes</p> <p>I can identify different text types and read short, authentic texts for enjoyment or information</p> <p>I can write sentences on a range of topics using a model</p> <p>I can present information about an aspect of culture</p>
TOPIC 2	<p>As for lesson 1 As-tu...?</p> <p>Learning Focus</p> <p>Perform a sketch in French to an audience</p> <p>Present oral work confidently, speaking</p>	<p>Recap of family members from Y4 and from Y6 lesson 4 Phrases to use when playing games in French: Donne-moi A toi A moi S'il te plaît Merci</p> <p>Learning Focus</p>	<p>Une fenêtre Une piscine</p> <p>Learning Focus</p> <p>Memorise and perform a verse from a song</p> <p>Evaluate work</p>	<p>No new vocabulary Recap of stalling strategies from Y5</p> <p>Learning Focus</p> <p>Sustain an unrehearsed conversation of at least four exchanges</p>	<p>On va visiter, regarder D'abord, plus tard Names of places to visit</p> <p>Learning Focus</p> <p>Write a programme of activities for a week on holiday, adapting a model</p>	<p>Recap</p> <p>Learning Focus</p> <p>Perform to an audience</p> <p>Outcomes</p>

	<p>clearly and audibly with good pronunciation</p> <p>Understand key details from an authentic text</p> <p>Make predictions based on existing knowledge</p> <p>Outcomes</p> <p>I can perform to an audience</p> <p>I can use spoken language confidently to initiate and sustain conversations and to tell stories Literacy</p> <p>I can read and understand the main points and some detail from a short written passage</p> <p>I can identify different text types and read short, authentic texts for enjoyment or information</p>	<p>Play a game using phrases in French</p> <p>Recognize adjectival agreements in a short text</p> <p>Read aloud phrases from a text using a variety of voices and expression</p> <p>Prepare songs and sketches for a performance</p> <p>Outcomes</p> <p>I can understand the main points and simple opinions in a story, song or spoken passage</p> <p>I can perform to an audience Literacy</p> <p>I can identify different text types and read short, authentic texts for enjoyment or information</p>	<p>Understand the gist of an audio recording, matching adjectives to nouns</p> <p>Identify different text types</p> <p>Outcomes</p> <p>I can perform to an audience</p> <p>I can understand longer and more complex phrases or sentences</p> <p>I can identify different text types and read short, authentic texts for enjoyment or information</p>	<p>Use stalling strategies as appropriate</p> <p>Read for enjoyment</p> <p>Outcomes</p> <p>I can use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>I can identify different text types and read short authentic texts for enjoyment or information</p>	<p>and using the immediate future tense</p> <p>Outcomes</p> <p>I can write sentences on a range of topics using a model</p> <p>I can read and understand the main points and some detail from a short written passage</p> <p>I can identify different text types and read short, authentic texts for enjoyment for information</p> <p>I can present information about an aspect of culture</p>	<p>I can write sentences on a range of topics using a model</p> <p>I can present information about an aspect of culture</p>
<p>TOPIC 3</p>	<p>Recap of clothes vocabulary from lesson 4 + des chaussures, des chaussettes, un sweat</p> <p>Recap of expressing opinions from Y3, Y4, Y5: J'aime, Je n'aime pas</p> <p>Justifying opinions: Je n'aime pas le rouge C'est + adjective</p>	<p>As for lesson 6</p> <p>Learning Focus</p> <p>Sing French songs with accurate pronunciation</p> <p>Speak audibly and clearly when performing to an audience</p>	<p>Recap of prepositions from Y5 + Sur, sous</p> <p>Learning Focus</p> <p>Be familiar with abbreviations used in a dictionary to identify nouns, verbs, adjectives, adverbs</p>	<p>Recap of days of the week and months of the year from Y3, Y4 and Y5</p> <p>Recap of verb aller from Y5: on va On va aller, partir</p> <p>Learning Focus</p>		<p>Recap</p> <p>Learning Focus</p> <p>Recall key vocabulary and structures learned during the year</p>

	<p>Learning Focus</p> <p>Match sound to sentences and paragraphs</p> <p>Add two short verses to a rhyming poem</p> <p>Understand details including opinions from spoken passages</p> <p>Construct a short paragraph by adapting a model</p> <p>Outcomes</p> <p>I can understand the main points and simple opinions in a story, song or spoken passage Literacy</p> <p>I can match sound to sentences and paragraphs</p> <p>I can write sentences on a range of topics using a model</p> <p>I can compare attitudes towards aspects of everyday life</p>	<p>Outcomes</p> <p>I can perform to an audience</p>	<p>Read phrases with appropriate intonation and expression</p> <p>Outcomes</p> <p>I can read and understand the main points and some detail from a short written passage</p> <p>I can identify different text types and read short, authentic texts for enjoyment or information</p>	<p>Choose a country for the holiday and select dates</p> <p>Write short sentences, using a model</p> <p>Outcomes</p> <p>I can write sentences on a range of topics using a model</p> <p>I can present information about an aspect of culture</p>		<p>Work collaboratively to answer quiz-type questions</p> <p>Outcomes</p>
Topic 4	<p>Recap of family members from Y4 Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of</p>	<p>Recap of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici Une maison Un appartement Réceptive</p>				

	<p>quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant Sportif/sportive Beau/belle</p> <p>Learning Focus</p> <p>Join in two playground games in French</p> <p>Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions</p> <p>Follow a story as it is read aloud, demonstrating understanding</p> <p>Outcomes</p> <p>I can understand the main points and simple opinions in a spoken story, song or passage</p> <p>I can understand longer and more complex phrases or sentences</p> <p>I can read and understand the main points and some detail from a short written passage</p>	<p>use of eight rooms of the house</p> <p>Learning Focus</p> <p>Match sound to individual word in a list of nouns</p> <p>Identify the sounds of some letters of the alphabet</p> <p>Be aware of cultural differences in housing at home and abroad</p> <p>Reflect on techniques for memorizing language</p> <p>Re-use known language</p> <p>Outcomes</p> <p>I can match sound to sentences and paragraphs Intercultural Understanding</p> <p>I can recognise and understand some of the differences between people</p>				
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