

# Eco-Schools Action Plan 2021-2022



<p><b>Eco-Schools Topic 1</b> <b>Waste</b></p>	<p><b>Action(s):</b>                      -Purchase different recycling bins to help us to recycle better.                      -Make sure the bins are labelled                      -Write a letter to the council to ask what recycling schemes school can join.                      -Leo to produce a PowerPoint to present in assembly.                      -Waste poster contest                      -Contact BDR waste partnership about recycling workshops</p>	<p><b>How long will it take?</b> 2021/22 school year.</p>	<p><b>How will we monitor progress?</b>                      -After the PowerPoint, we will ask three children and see if they remember the 5 R's. Then, later in the year, we will ask them again to see if they remember.                      -Monitor how much waste is being recycled before and after we buy the bins                      -Monitor how much waste is being recycled before, during and at the end of the year</p>
<p><b>Aim: To try to produce less waste and to educate people about how to recycle.</b></p>		<p><b>Who is responsible?</b>                      -Eco-committee                      -All children and staff in school                      -Site manager</p>	<p><b>Evaluation:</b>                      -Less waste is going in the bin, more waste is going to be recycled.</p>
<p><b>Eco-Schools Topic 2</b> <b>Energy</b></p>	<p><b>Action(s):</b>                      -To appoint energy monitors to check that lights and smart board is not left on.                      -To write a letter to Mrs O'Brien and Mrs Cronin to see if we can explore having solar panels in school                      -Put energy-saving tips on the class/school story</p>	<p><b>How long will it take?</b> At least one year for solar panels to be installed.</p>	<p><b>How will we monitor progress?</b>                      -Monitor energy bills before, during and at the end of the year.</p>
<p><b>Aim: To try to reduce the amount of energy used by school.</b></p>		<p><b>Who is responsible?</b>                      -Eco-committee                      -Mrs O'Brien and Mrs Cronin                      -Energy monitors</p>	<p><b>Evaluation:</b>                      Electricity bill will go down and solar panels will be installed</p>



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<p><b>Eco-Schools Topic 3</b> <b>Marine</b></p>	<p><b>Action(s):</b>                  -To ban at least one single-use plastic e.g glitter                  -engage in a litter pick (possibly by a river)                  -To make a display about single-use plastics</p>	<p><b>How long will it take?</b>                  2021/22 school year</p>	<p><b>How will we monitor progress?</b>                  Ask people for their responses about the display                  Check that the banned single-use plastic is not being ordered                  Record how much litter is picked during a litter pick</p>
<p><b>Aim: To reduce a single-use plastic</b></p>	<p><b>Action(s):</b>                  -Look at ways that school could reuse and repurpose single-use plastics                  -Challenge people to a week of plastic-free lunch boxes and the canteen to have a plastic-free week</p>	<p><b>Who is responsible?</b>                  -Eco-committee                  -Mrs Ellinger                  -Mrs Cronin</p>	<p><b>Evaluation: Is plastic reduced during the plastic-free week</b>                  ask Mrs Ellinger to record how many single-use plastics she orders</p>

