





Aston Lodge
Primary School
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RECOVERY PREMIUM REPORT 2021/22

**ASTON LODGE
PRIMARY SCHOOL**

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Recovery Premium Report 2021-22

The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation’s pupil premium guide, activities should include those that:

- Teaching and whole school strategies
- Targeted and bespoke approaches
- Wider strategies

As a school we will use the recovery funding to focus on the targeted and bespoke interventions. All evidence based strategies and rational are covered in the Pupil premium Strategy. Areas of targeted & bespoke interventions have been identified and prioritised:

Strategic Priority	Specific Actions
Teaching and whole school strategies	<ul style="list-style-type: none"> ● Please see Pupil Premium Strategy
Targeted and bespoke academic support	<ul style="list-style-type: none"> ● High quality one to one and small group tuition ● Targeted support through Teaching Assistants and other support staff ● Academic tutoring for basic maths skills, spelling, reading fluency, phonics ● Planning for pupils with Special Educational Needs and Disabilities
Wider strategies	<ul style="list-style-type: none"> ● Please see Pupil Premium Strategy

Academy	Aston Lodge School	Allocated Funding (Catch-Up)	£5, 500.39
Number on roll (Total)	182	Allocated funding (National Tutoring Programme)	£0
% student Premium Eligible Students	27%	Number in Sixth Form	NA

Issues identified from September 2021 as barriers to learning (e.g. curriculum gaps / literacy / attendance / well-being)

1. Phonics deficits small pockets
2. Basic maths skills, counting, number recognition
3. Multiplication knowledge and fluency gaps
4. Reading Fluency
5. Sentence structure
6. Age related spelling age
7. To improve writing independence and stamina

Targeted and Bespoke Interventions

Year group	Actions	Intended impact	COST
1&2	1. Daily 10 minutes phonics interventions for identified pupils	To know phase 1 phonemes on sight and when blending	£1,127
1&2	2. 10 minute 1:1 interventions daily	To recognise numbers 1-5 To recognise numbers 1-10 To know numberbonds to 10	£1,081.92
3&4	3. Small group Multiplication facts 1-3 maximum once a week	To be able to demonstrate rapid recall of times tables 3, 4, 5, 8	£360.64

3&4	4. Herts For Learning Reading Fluency Project twice a week 20 minutes groups 1:5 X3	To improve reading fluency and in turn improve reading comprehension Improve reading confidence and a love for reading	£360.64
4&5	4 Toe by Toe 1:1 sessions x3	To address phonics gaps recognition and blending Improve reading fluency and understanding of simple sentences	£270.48
Whole school	4.Echo reading and additional read for bottom 20% readers at least once a week reading club before school and at lunchtime 3 times per week each	To improve reading fluency and in turn improve reading comprehension Improve reading confidence and a love for reading	£1442.56
3&4	5.Small group work on sentence structure twice per week 10 minutes	Targeted pupils can write simple sentences confidently that make sense using a capital letter and full stop	£180.32
	5. Spelling intervention	For every child to be working within the correct year group for the common exception words or to be able to use them correctly in writing improving by 10 per term	£360.64
3&4	6. 1 st Class@ writing (Edge Hill University) 1:4 60 minutes per week x2	To equip and motivate pupils to write independently To build confidence in writing	£360.64
Total cost of 'Targeted and Bespoke Academic Support:' £5,544.84			