

ASTON LODGE AUTUMN TERM SEND



Aston Lodge
Primary School
Show Pride • Reach for the Stars

ROUND UP



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HELLO!

Many of you already know me but for those of you who are new to the school my name is Miss Burton and I am the Year 3 & 4 class teacher, Deputy Head and SENDCO.

What is a SENDCO?

I am responsible for the operation of the SEND Policy and coordination of specific provisions made to support individual children with SEND. The staff team at Aston Lodge work hard to monitor students' progress and where it is felt that a child may need additional support, interventions are planned and put in place.

As SENDCO, I also liaise with external agencies in order to create a team behind the child.



If you have any questions or worries, please don't hesitate to contact me.



EXTERNAL AGENCIES & WHO IS WHO



Alison Brake – Specialist Inclusion Team

The Specialist Inclusion Team (SIT) are part of Rotherham's Inclusion Support Services. Alison is already a very familiar and friendly face to many of our children in school and she recently offered professional advice at our SEND drop in session.

Nicola Hutchings – Educational Psychologist

Nicola works in partnership with children and young people between the ages of 0 – 25, their families, educational settings and services. Nicola will listen to children and young people and may use practical activities with them to find out how best to help improve their experience, wellbeing and outcomes.

Javairia Mahmood – Speech and Language Therapist

Javairia regularly comes into school on Fridays. She is responsible for screening the Foundation Stage children to ensure appropriate speech and language support is implemented in school along with reviewing support for our KS1 children. She works closely with Mrs Broadhead (our specialist SALT TA) to offer support for our older children in school.



Janet Foster – With Me In Mind Rotherham Mental Health Lead

This is one of the national Mental Health Support Teams (MHSTs) and there are teams based in both Doncaster and Rotherham. The service was identified following the release of the Government Green Paper (2017), “Transforming Children and Young People’s Mental Health” in which there was a focus on earlier intervention and prevention, especially in, and linked to schools and colleges. One of the core proposals from the paper was to fund new Mental Health Support Teams, which are predominantly being supervised by NHS Children and Young People’s Mental Health Services as well as local charity/private services.

Rotherham SENDIASS

This stands for Special Educational Needs and Disability Information, Advice and Support Service. They can offer you impartial information, advice and support if you are:

- A parent or carer for a child or young person up to age 25 with special educational needs or disabilities
- A child up to age 16 who has special educational needs or disabilities
- A young person aged 16-25 who has special educational needs or disabilities



Parent Carers Forum

A registered charity run by and for families of children and young people (aged 0-25) with SEND. They work in partnership with service commissioners and providers, sharing knowledge and experience of families to help plan and develop the quality, range and accessibility of provision, creating better outcomes for families through participation and co-production.



SEND REVIEWS

A SEND Review helps to ensure that all children, in all educational settings, achieve their very best, including skills and qualifications that they need for successful transition, further education and employment.

The teachers and myself met with the families to review how the Autumn term progressed, to celebrate progression and action plan for the Spring term.

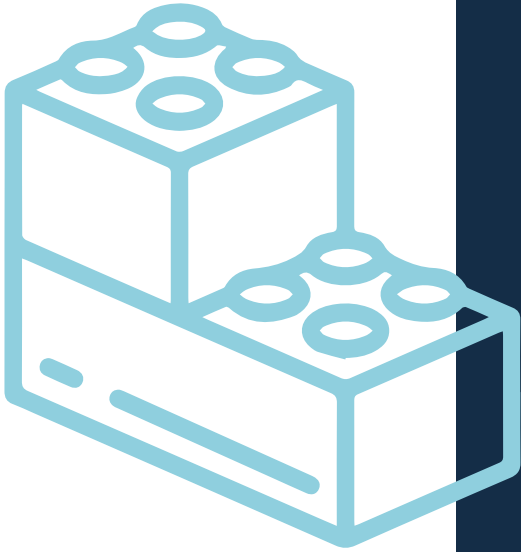


STAFF TRAINING

Last term, we had the fantastic opportunity to train some of our staff members in Lego therapy.

Lego therapy is a play-based piece of intervention which focuses on developing collaborative play skills.

It is predominantly used with children who have Autism or social interaction difficulties. However, it can be used with all children.



CHILDREN'S MENTAL HEALTH DAY



To raise the profile of children's mental health, the children completed various team building activities in groups with peers from different classes. The aim was to promote 'bonding with others.'

The children were also given the opportunity to 'chat to others' and share a drink and snack.





SPORT



Last term, we took part in a ten-pin bowling event with 12 other Rotherham schools in partnership with Panathalon.

A great day was had by all especially considering the fact that we came second.

Well done everyone!






WITH ME IN MIND

Our WMIM Ambassadors (Teddy and Taylor, Y5) have been busy setting up a mindful colouring club. Many students in school have already accessed this club, which takes place at lunchtimes once a week.



The WMIM team (led by Janet Foster) are also delighted to be offering some emotional regulation coaching sessions to a small group of children (in the first instance). It is hoped that many more children throughout school will be able to access these sessions as the year progresses.



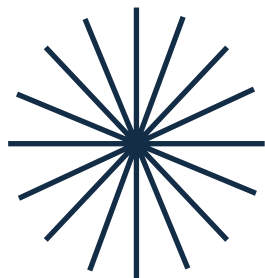


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SPRING – UP NEXT



Important Dates:

Thursday 18th January – WMIM Class Sleep Workshops for KS2 children



Thursday 18th January – Parent Sleep Workshop 3.30pm until 4.30pm

February – Spring Term SEND Reviews (individual dates to be confirmed)



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